 Group 1 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_18th September 2015

 *Split diagraph o-e*

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| joke |  |  |  |
| poke |  |  |  |
| woke |  |  |  |
| hole |  |  |  |
| dome |  |  |  |
| home |  |  |  |
| cope |  |  |  |
| hope |  |  |  |
| pope |  |  |  |
| rope |  |  |  |

Use 5 or more of your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.

Group 2 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_18th September 2015

*Adding ‘es’ on the end of words*

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| bench**es** |  |  |  |
| lunch**es** |  |  |  |
| beach**es** |  |  |  |
| coach**es**  |  |  |  |
| wish**es** |  |  |  |
| bus**es** |  |  |  |
| brush**es** |  |  |  |
| bush**es** |  |  |  |
| crash**es** |  |  |  |
| fox**es** |  |  |  |

Use your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.

Group 3 Spellings Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_18th September 2015

*Words that start with ‘wh’*

Use the blank columns to practice using LOOK, COVER, WRITE, CHECK.

|  |  |  |  |
| --- | --- | --- | --- |
| wheat |  |  |  |
| when |  |  |  |
| where |  |  |  |
| whether |  |  |  |
| which |  |  |  |
| whisker |  |  |  |
| whisper |  |  |  |
| whistle |  |  |  |
| white |  |  |  |
| who |  |  |  |

Use your spelling words to write sentences. (Make sure your sentences are interesting, with adventurous vocabulary and varied sentence openings.)

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Remember to check your sentences have the correct spellings and punctuation.